

Phonics



MONSTER



BOOK 2

i

a

o



e

u

Short Vowels

Brian Giles

Joe Ruger

Phonics



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Introduction

Phonics Monster - Book 2 offers a comprehensive introduction to the short vowel sounds and single-vowel words.

Each section includes:

- Word list
- Practice sentences
- Rhyming words
- Games
- Reading practice
- Review quiz

Included in the final section is a longer reading passage to help reinforce all of the short vowels. The Appendix contains the answers to all of the quizzes and tests.

How to Use This Book

The book is divided into six sections: short a, short e, short i, short o, short u, and a review of all five vowel sounds. When teaching each section, begin each lesson by reviewing the word lists and sentences.

Throughout the book, some words are underlined. These words will need to be explained by the teacher because either a) they are “sight words” that don’t conform to the normal phonics rules, or b) they may contain phonics aspects that the students have yet to learn.

Games

The Numbers Game – The Numbers Game consists of several numbered squares that contain a word from the section being taught. The game can be adapted to different formats:

- You, the teacher, call out a word, and the first person to yell out the corresponding number gets a point. The student with the most points is the winner. (The winner could then become the “teacher,” and call out words for the other students to find).
- You, the teacher, call out a word. The first person to yell out the corresponding number then calls out a word for the other students. The first student to call out the number then calls out a word for the rest of the students to find, and so on. **(You may want to “eliminate” the students who have already called out a number, to prevent the same student from winning every time. For example, you can have every student stand up, and when a student correctly calls out the correct number, he or she can then sit down.)**
- Alternatively, you (or a student “teacher”) can call out numbers, and the students can yell out the corresponding words.

Bingo – A blank BINGO gameboard is included in 3 of the lessons. Prior to playing, the students must write one word from the word list in that section in each of the squares. (This way, each student will have a unique gameboard). The teacher then calls out words from the word list, and the students write an **X** over the word (if they have it on their gameboard). The first student to have five **X**’s in a row (vertically, diagonally, or horizontally) is the winner.

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Short a

Word List

- | | | | |
|---------|------|------|-------|
| 1. man | can | bat | Jack |
| 2. rat | fan | bag | van |
| 3. wag | sack | an | sat |
| 4. cab | cat | pan | nap |
| 5. ham | ax | lap | quack |
| 6. tax | jam | back | at |
| 7. yam | has | pad | Dan |
| 8. sap | lad | mass | fad |
| 9. Zack | fat | tab | sad |
| 10. had | gap | Max | rack |



Short **a**

Sentences

1. Jack has a fat cat.



2. The bad lad sat in a van.



3. Dan has an ax on his lap.



4. He sat on the sack.

5. The ham is in the pan on the rack.

6. That man has a bad lad.



7. Zack has sap in a pan.

8. The man had a nap on a pad.

9. Max has sap and an ax.

10. Put the jam back in the bag, Dan.



Short **a** - Rhyming Words

Rhyming words have the **same ending sound**.

Words that rhyme with **cat** are:

bat, fat, hat, mat, pat, rat, sat

Read these rhyming words:

ban

fan

Jan

tan

man

ran

can

sad

bad

dad

mad

pad

fad

had

map

sap

cap

zap

gap

rap

lap

lack

rack

tack

sack

Jack

quack

Zack

Short **a** – Rhyming Words

Draw lines to match the rhyming words below.

ban

Zack

rap

dad

quack

sag

mad

gap

tab

nab

wag

tan

ram

Sam

lass

tax

fat

razz

max

mass

jazz

hat

Short a

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1 jam	2 cat	3 max	4 pan	5 rat
6 mass	7 tan	8 lad	9 Dan	10 fad
11 can	12 at	13 has	14 yam	15 tax
16 wax	17 quack	18 ham	19 tack	20 pad
21 sap	22 van	23 lap	24 wag	25 Jack

Short a

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds!** If you can't read in 30 seconds, read two more times, and write your times on the blanks below.

Jack sat in a van, and a rat ran in the van.

“Oh no!” said Jack.

Jack's cat ran in the van, and the rat ran out. The cat sat on Jack's lap. Jack had ham for the cat. “Good cat,” said Jack.

Time 1: _____

Time 2: _____

Time 3: _____



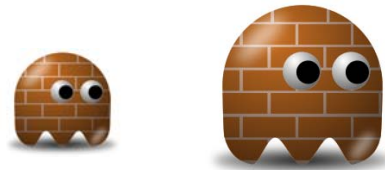
Short a

Tongue Twisters!

Try to read these tongue twisters **as fast as you can!**

1. Rad rat, rad cat, wag rad cat.

2. Bad pad, bag pan, bad bag pan.



3. Sad sack has cat, sad sack sat.



4. Mad max, mass man, mad man max.

5. Fat lad's lap has bad yams.

Short a

Review Quiz



Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)

Part 1 – Words (6 points each)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Part 2 – Sentences (20 points each)



1. _____.

2. _____.



Short e

Word List

1. men	Ken	bet	deck
2. red	neck	beg	vet
3. wet	pen	hex	Jed
4. fell	mess	rest	ten
5. hem	bell	den	led
6. keg	well	yes	end
7. yell	net	pep	Deb
8. beg	Meg	mess	Ned
9. peck	bed	Jeff	set
10. Tess	yep	hen	peg

Short e

Sentences



1. Ken bet Meg ten pens.

2. The red bag fell on the men.

3. The net sack has a wet hem.



4. Deb has a fat vet.

5. Jeff set the hen in a mess on the bed.



6. Beg the vet for a red hen.

7. Tess led Meg to the end of the deck.

8. Jed isn't well yet. Let Jed rest.

9. The bad hens quack and peck.

10. Jeff set the net on the end of the deck.



Short e

Rhyming Words

Rhyming words have the **same ending sound**.

Words that rhyme with **beg** are:

keg, leg, Meg, peg

Read these rhyming words:

den

pen

Jen

Ben

hen

yen

Ken

med

led

fed

red

bed

Ed

zed

vet

bet

wet

set

net

met

get

well

sell

bell

tell

dell

fell

quell

Short e

Rhyming Words

Write a **rhyming word** in each blank.

red _____

met _____

Ben _____

peck _____

mess _____

keg _____

set _____

yep _____

quell _____

leg _____

Meg _____

Jed _____

neck _____

yes _____

pen _____

get _____

Short e

BINGO

- Write **one word** from page 9 in each square below.
- When your teacher says a word, write an **X** on the word if you see it in a square.
- The first person to have **5 X's** in a row is the winner!

Short e

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in 30 seconds, read two more times, and write your times on the blanks below.

Meg ran to the end of the deck. She led ten wet hens to the deck. A red hen sat on Meg's lap. The hen begs Meg for ham, so Meg fed the hen ham. The deck has a wet mess!

Time 1: _____

Time 2: _____

Time 3: _____



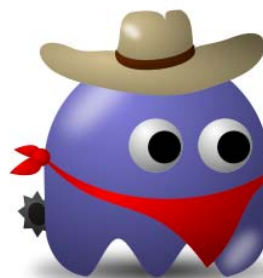
Short e

Tongue Twisters!

Try to read these tongue twisters **as fast as you can!**

1. Wet led, let wed, wet led wed.

2. Ten wet hens beg Jed.



3. Meg met Ted, Ted met Meg.



4. Set wet pets on the wet red deck.



5. Wet well, wet net, sell ten wet nets.

Short e

Review Quiz

Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)



Part 1 – Words (6 points each)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Part 2 – Sentences (20 points each)



1. _____.

2. _____.

Short e and Short a



Read the pairs of words below.

Listen for the difference between **e** and **a**.

bad / bed

Bal / bell

sat / set

fad / fed

pan / pen

man / men

mat / met

rad / red

Jan / Jen

pap / pep

peck / pack

beg / bag

hem / ham

Ted / tad

Ken / can

mess / mass

Meg / mag

ten / tan

led / lad

end / and

Short e and Short a

Review Quiz

Listen to the words your teacher says.

If you hear the sound **e**, write “**e**” on the blank.

If you hear the sound **a**, write “**a**” on the blank.

(Answer key in the back of the book.)



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____



Write the words your teacher says below.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____



Short i

Word List

1. hit	kid	bit	lick
2. rid	Nick	big	fin
3. win	pin	him	Jim
4. bid	miss	rip	tin
5. hiss	Bill	dim	lid
6. kiss	wig	if	Vin
7. in	nip	pill	fizz
8. big	gig	it	Jill
9. sill	tin	pick	lit
10. sick	fib	tip	rib

Short i

Sentences

1. Vin bit Nick and Jill.



2. The cat will hiss at the big hen.



3. Ned has a big bed.

4. Yes, the big bat is in the red bag.

5. The big cat will lick the wet leg.

6. Rick will rip the big red lid.

7. Jen is sick and she has a pill.



8. That kid bit and hit my sis!

9. If you tell a fib, dad will get mad.

10. You can lick the lid on the sill.



Short i

Rhyming Words

Rhyming words have the **same ending sound**.

Words that rhyme with **bit** are:

fit, hit, kit, lit, mitt, pit, quit, sit

Read these rhyming words:

will

Bill

sill

kill

mill

fill

quill

him

rim

Tim

dim

Kim

sim

Jim

did

hid

lid

quid

bid

rid

kid

win

tin

kin

fin

sin

pin

bin

Short i

Rhyming Words

Draw lines to match the rhyming words below.

lid	fib
quill	kill
rip	quid
fit	miss
rib	lip
hiss	fix
Jim	sit
bin	kin
six	rim
tick	sick

Short i

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1	2	3	4	5
pill	set	sit	fix	sat
6	7	8	9	10
win	dig	tick	rib	fan
11	12	13	14	15
fizz	hiss	tack	red	fin
16	17	18	19	20
pad	kin	lid	rid	riff
21	22	23	24	25
sip	sap	bed	rad	bad

Short i

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in 30 seconds, read two more times, and write your times on the blanks below.

If you can read it in 30 seconds, try to read it in **20 seconds**!

Bill hid a cat in his deck. The cat bit his sis, so his sis yells, "Dad, Bill's cat bit my leg!"

Dad ran to Bill. "That cat is bad! Did it, Bill? If you tell a fib, I will get mad!"

Bill said, "Yes, the cat bit sis."

Time 1: _____

Time 2: _____

Time 3: _____



Short i

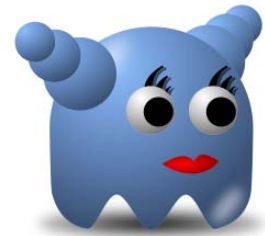
Tongue Twisters

Try to read these tongue twisters **as fast as you can!**

1. Big bed, bad bed, big bad bed.

2. Nick nack, kin can, nick can kin.

3. Big sick kin hit big ribs.



4. Jill's pill, Ted's bed, dad's big bell.

5. Win, Nick!

Win, Nick!

Win, Nick, win!



Short i

Review Quiz

Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)



Part 1 – Words (6 points each)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Part 2 – Sentences (20 points each)



1. _____.

2. _____.

Short **a** - Short **e** – Short **i**

Read the groups of words below.

Listen for the differences between **a**, **e**, and **i**.

bad bed bid

Bal bell bill

sat set sit

fad fed fid

pan pen pin

Dan den din

pat pet pit

tax tex tix

mat met mitt

rad red rid

yap yep yip

pick peck pack

big beg bag

him hem ham

bit bet bat

kin Ken can

miss mess mass

mig Meg mag

tin ten tan

lid led lad

in end and

pip pep pap

Short **a** - Short **e** – Short **i**

Review Quiz

Listen to the words your teacher says.

If you hear the sound **i**, write “**i**” on the blank.

If you hear the sound **e**, write “**e**” on the blank.

If you hear the sound **a**, write “**a**” on the blank.

(Answer key in the back of the book.)



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____



Write the words your teacher says below.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____



Short o

Word List

1. hot	sob	pot	lock
2. rod	sock	bog	fog
3. Ross	pod	hop	job
4. mock	sod	Ron	top
5. hog	on	dock	lot
6. odd	lost	god	Jon
7. mom	boss	fox	lob
8. nod	rob	cot	got
9. dot	Todd	loss	Don
10. moss	pop	Tom	bod

Short o

Sentences

1. Mom got an odd job.



2. Jon lost his pop's hog.

3. Jen can lob the big hat in the dim fog.

4. Ron and Ned will bet a lot on the fat hog.

5. Todd's pop can hop on the fox.

6. Ross got an odd sock and a lot of hats.

7. Mom and pop can get jobs.

8. Jen can not fit in the mock bed.



9. Pop lost his job. That is a bad loss.

10. The hog can rest in the hot bog.



Short o

Rhyming Words

Rhyming words have the **same ending sound**.

Words that rhyme with **top** are:

cop, hop, mop, pop, sop

Read these rhyming words:

dot

cot

lot

not

got

pot

hot

lock

rock

sock

jock

dock

mock

pock

rob

lob

Bob

mob

cob

sob

job

nod

god

cod

sod

rod

pod

Todd

Short o

Rhyming Words

Write a **rhyming word** in each blank.

lot _____

rock _____

Todd _____

toss _____

mob _____

got _____

fog _____

box _____

sock _____

moss _____

ox _____

cob _____

Don _____

mock _____

Dom _____

pot _____

Short o

BINGO

- Write **one word** from page 29 in each square below.
- When your teacher says a word, write an **X** on the word if you see it in a square.
- The first person to have **5 X's** in a row is the winner!

Short ○

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in 30 seconds, read two more times, and write your times on the blanks below.

If you can read it in 30 seconds, try to read it in **20 seconds**!

Don got a big box from his boss. In the box Don has socks, a cap, and a lot of pens. That box is very big, so Don says, "Ross, can you help me?"

"That is a big job," said Ross. "Get mom. She will help you."

Mom will help Don with the big box.

Time 1: _____

Time 2: _____

Time 3: _____



Short o

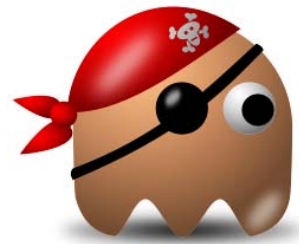
Tongue Twisters

Try to read these tongue twisters **as fast as you can!**

1. Pop top, top pot, pop top pot.

2. Tick tock, clock tick, tick tock tick.

3. God got Todd, Todd got hot.



4. Todd robs Bob's odd pod.

5. Run, Ron!

Run, Ron!

Run, Ron, run!



Short ○

Review Quiz

Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)



Part 1 – Words (6 points each)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Part 2 – Sentences (20 points each)



1. _____.

2. _____.

Short **a** - Short **e** – Short **i** – Short **o**

Read the groups of words below.

Listen for the differences between **a**, **e**, **i**, and **o**.

bad bed bid bod

gat get git got

sat set sit sot

fad fed fid fod

pan pen pin pon

sap sep sip sop

pat pet pit pot

tax tex tix tox

mat met mitt mot

rad red rid rod

pock pick peck pack

bog big beg bag

Tom Tim tem tam

bot bit bet bat

con kin Ken can

moss miss mess mass

mog mig Meg mag

pop pip pep pap

on in end and

Don din den Dan

Short **a** - Short **e** – Short **i** – Short **o**

Review Quiz

Listen to the words your teacher says.

If you hear the sound **o**, write “**o**” on the blank.

If you hear the sound **i**, write “**i**” on the blank.

If you hear the sound **e**, write “**e**” on the blank.

If you hear the sound **a**, write “**a**” on the blank.

(Answer key in the back of the book.)



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____



Write the words your teacher says below.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____



Short u

Word List

1. hut	lug	but	luck
2. run	suck	bug	fun
3. bud	pug	hun	jut
4. much	sun	rub	tub
5. hug	up	duck	cut
6. bun	jug	gum	Jud
7. mum	nug	cup	cub
8. fuss	sud	tuck	gut
9. mud	gun	suck	cud
10. sub	tux	Russ	pun

Short u

Sentences

1. Jud cut his mum.



2. The tub is much fun.



3. Jen and Jud kiss mom in bed.

4. Bill can run, but he can not lug a keg.

5. Meg will hug her mom for good luck.



6. Russ will run in the mud in a tux.

7. The gun hit Don in the gut.



8. Rick had a bug on his hot deck.



9. The cup has gum but not bugs.

10. Hug mom and pop as much as you can.



Short u

Rhyming Words

Rhyming words have the **same ending sound**.

Words that rhyme with **but** are:

cut, gut, hut, mutt, nut, rut

Read these rhyming words:

pun

fun

bun

gun

hun

nun

run

bug

rug

dug

hug

jug

lug

mug

duck

buck

suck

yuck

puck

luck

tuck

rub

sub

tub

nub

hub

cub

pub

Short u

Rhyming Words

Write a **rhyming word** in each blank.

puck _____

hub _____

fuss _____

gum _____

rug _____

tuck _____

cub _____

mud _____

tum _____

pup _____

lug _____

nun _____

sud _____

buck _____

fun _____

but _____

Short u

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1 duck	2 run	3 tub	4 but	5 gum
6 Russ	7 ran	8 hug	9 bet	10 sun
11 fuss	12 Ron	13 tuck	14 bat	15 nut
16 much	17 jug	18 tux	19 cud	20 gut
21 luck	22 pug	23 mum	24 bun	25 ban

Short u

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in 30 seconds, read two more times, and write your times on the blanks below.

If you can read it in 30 seconds, try to read it in **20 seconds**!

A duck ran in Russ's house and sat in his tub. Russ ran to the duck. He hit the duck and the duck had a fuss. Mom and pop ran to the tub.

“What is this mess?” said mom.

“What is this fuss?” said pop.

“The duck is in the tub. This is bad luck. I will set the duck back in the sun,” said Russ.

Time 1: _____

Time 2: _____

Time 3: _____



Short u

Tongue Twisters

Try to read these tongue twisters **as fast as you can!**

1. Lub bud, dub lud, lub lud bud.



2. Tuck tux in gut.

3. Sun up, sun up, good luck, sun up.



4. Rub tum, rub tum, rub tum tub.

5. Run, Russ!
Run, Russ!
Run, Russ, run!



Short u

Review Quiz

Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)



Part 1 – Words (6 points each)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Part 2 – Sentences (20 points each)



1. _____.

2. _____.

Short a - Short e - Short i - Short o - Short u

Read the groups of words below.

Listen for the differences between a, e, i, o, and u.

bad bed bid bod bud

gat get git got gut

sat set sit sot sut

fad fed fid fod fud

pan pen pin pon pun

sap sep sip sop sup

rad red rid rod rud

tax tex tix tox tux

mat met mitt mot mutt

puck pock pick peck pack

bug bog big beg bag

tum Tom Tim tem tam

but bot bit bet bat

cun con kin Ken can

muss moss miss mess mass

mug mog mig Meg mag

pup pop pip pep pap

un on in end and

Short **a** - Short **e** - Short **i** - Short **o** - Short **u**

Review Quiz

Listen to the words your teacher says.

If you hear the sound **u**, write “**u**” on the blank.

If you hear the sound **o**, write “**o**” on the blank.

If you hear the sound **i**, write “**i**” on the blank.

If you hear the sound **e**, write “**e**” on the blank.

If you hear the sound **a**, write “**a**” on the blank.

(Answer key in the back of the book.)



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____



Write the words your teacher says below.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____



Short vowels (a e i o u)

Word List

1. tan	bit	cup	got
2. hen	jam	kid	luck
3. mud	pin	vet	wag
4. box	yes	rap	nut
5. sin	van	puff	quit
6. keg	cop	yam	fun
7. lick	set	dot	sun
8. tax	loss	wig	wet
9. pug	Matt	fig	Tess
10. get	hop	sack	puck

Short vowels (a e i o u)

Sentences

1. Ken cut his hand and fell in a well. He has bad luck.

2. Meg will win ten pens. That is a lot of pens.

3. The hot sun is bad, so the cat went in a box.

4. Jon will beg his mom for a red bag.



5. We got a lot of bugs in the big sack.

6. Set the jug in the sun and get a cup of jam.

7. The cat bit the rat in the neck but the rat will run fast.

8. The man will rest in the hot sun with his cat.

9. "Rub the cat on the tum," said mom.



10. Meg has a cat. Nick hit the cat, and Meg was mad. Meg and Nick had a spat. Mom and Dad said, "Stop!"



Short vowels

Rhyming Words

Write a **rhyming word** in each blank.

jam _____

hut _____

pin _____

yam _____

deck _____

fix _____

rub _____

pick _____

hot _____

sat _____

mig _____

bun _____

hen _____

set _____

Ross _____

sit _____

Short vowels

BINGO

- Write **one word** from page 49 in each square below.
- When your teacher says a word, write an **X** on the word if you see it in a square.
- The first person to have **5 X's** in a row is the winner!

Short Vowels

Review Test

Write the words and sentences that your teacher says on the blanks below. (Answer key in the back of the book.)



Part 1 – Words (4 points each)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Short Vowels

Review Test

Part 2 – Sentences (10 points each)



1. _____

2. _____

3. _____

4. _____

Short Vowels – Reading Practice

Jan and Ted have a pet cat. The cat is big and it can not swim. Ted and the cat went to swim, but the cat ran back to Jan. Jan was mad, so she hit Ted. “Don’t hit me,” said Ted. Jan did not let the cat swim.

Jan and Ted saw a rat in the yard.

“Get rid of it!” said Jan.

“The cat will kill the rat,” said Ted, and he let the cat get the big rat.

But the cat did not kill the rat. It bit the rat and hit the cat, but then it quit.

“The cat will not kill the rat!” said Ted. “The cat just wants to have fun.”



Short Vowels – Reading Practice

Mom got a job at a pet shop. The shop had pups, cats, birds, frogs, and fish. A lot of kids like to run to the shop after class and look at the pets.



One day, Jan and Ted went with them. “Look!” said Ted. “Look at that pup. It is so cute.” They went home to ask mom for the pup.

“Can we get a pup?” asked Ted.

“The cat will not like the pup,” said mom.

“But the pup is so cute,” said Jan.

“Sorry,” said mom. “One pet is enough.”

Answer Key

Page 8

Part 1 – Words

1. bad
2. cat
3. tan
4. lap
5. mass
6. sack
7. nag
8. zap
9. ran
10. mad

Part 2 – Sentences

1. The bad lad sat in a van.
2. Dan can wag the sack.

Page 16

Part 1 – Words

1. net
2. wed
3. ten
4. less
5. hem
6. deck
7. yep
8. tex
9. red
10. met

Part 2 – Sentences

1. Beg the vet for a red hen.
2. The net sack has a wet hem.

Page 18

Sounds

1. bed
2. bad
3. sat
4. set
5. mad
6. hat
7. ten
8. rap
9. beg
10. hex

Words

1. red
2. sap
3. peg
4. man
5. men
6. pet

Page 26

Part 1 – Words

1. tip
2. sin
3. lit
4. pick
5. miss
6. fib
7. big
8. pill
9. rid
10. him

Part 2 – Sentences

1. Nick bit and hit sis.
2. Rick will rip the big lid.

Page 28

Sounds

1. sick
2. sack
3. wet
4. pan
5. fig
6. bell
7. hem
8. Sam
9. lid
10. six

Words

1. mix
2. bed
3. pin
4. pen
5. rat
6. zed

Page 36

Part 1 – Words

1. sod
2. log
3. rot

4. mop
5. lock
6. Tom
7. rob
8. toss
9. hot
10. sop

Part 2 – Sentences

1. Todd can hop on the log.
2. Mom and pop got jobs.

Page 38

Sounds

1. pot
2. fin
3. leg
4. not
5. bad
6. pen
7. Todd
8. dip
9. fed
10. rod

Words

1. get
2. bib
3. sap
4. did
5. con
6. wed

Page 46

Part 1 – Words

1. bud
2. gut
3. fuss
4. tuck
5. fun
6. cup
7. run
8. lug
9. tum
10. tux

Part 2 – Sentences

1. The tub is fun.
2. The gum is in the cup.

Page 48

Sounds

1. pun
2. got
3. gut
4. red
5. fix
6. nap
7. miss
8. box
9. gum
10. Dan

Words

1. lot
2. tub
3. win
4. ban
5. Ben
6. cup

Page 53, 54

Part 1 – Words

1. rut
2. sip
3. Jen
4. bop
5. peck
6. bun
7. rid
8. leg
9. boss
10. lass
11. mud
12. god
13. men
14. win
15. gut

Part 2 – Sentences

1. Jon will beg his mom for a red bag.
2. We got a peg in the big cup.
3. Set the cup on the hat.
4. Meg has a lot of fun.